

SCHOOL PROFILE

District Size	129 Square Miles
Population	28,780
<u>K-12 Student Enrollment</u>	
Grace B. Luhrs University Elementary	126
James Burd Elementary	494
Nancy Grayson Elementary	452
Shippensburg Area Intermediate School	504
Middle School	767
Senior High School	1055
Out of District	<u>28</u>
Total	3432

RACE/ETHNICITIES OF STUDENTS

American Indian/Alaskan Native	.45%
Asian	1.87%
Black or African American	3.61%
Hispanic (any race)	4.1%
Multi-Racial (not Hispanic)	2.23%
Native Hawaiian or other Pacific Islander	.03%
White (not Hispanic)	87.71%

2016/2017 BUDGET

Cristy Lentz, Business Administrator	
2016/2017 Budget	\$47,131,777
<u>Millage Rate:</u>	
Cumberland	11.0890 Mills
Franklin	102.7083 Mills
<u>Funding Sources:</u>	
Local	59.36%
State	38.25%
Federal/Other	2.39%
<u>Per Student Expenses:</u>	\$13,733.04

FACULTY & STAFF

Joshua Lovejoy, Human Resources Director	
Faculty	223
Support Staff	146
Administrative Staff	18
<u>Faculty Experience</u>	
Percent under 5 years	22%
Percent over 20 years	14%
Percent with Master's Degree	77%

SCHOOLS

High School (9-12)

Bruce Levy, Principal, Greg Miller, Associate Principal; Andrew Norton, Assistant Principal

SPP Score: 91.3%

The faculty and staff are committed to providing students the opportunity for academic achievement and study within a rigorous, technology rich curriculum. A wide range of studies and activities are available to complement student interests.

Middle School (6-8)

David Rice, Principal; Justin Sholes, Asst. Principal

SPP Score: 60.9%

The learning environment emphasizes instructional and developmental needs of the early adolescent in grade-level teams. Students are encouraged to grow academically in the traditional content areas while exploring the arts and technology.

Intermediate School (4-5)

Teri Mowery, Principal

SPP Score: 79.1%

The learning environment has numerous features to assist our students in growing not only academically, but also as human beings. Character Counts emphasis, along with implementing a rigorous reading and math program provides many opportunities for students to reach their full potential. Technology integration into the content areas is a strong component utilized by staff and students alike. Teamwork and collaboration are modeled by our professional staff with programmatic decisions based upon what's best for students.

Elementary Schools

Grace B. Luhrs University Elementary School: (K-5)

Steven Smith, Director

SPP Score: 80.0%

James Burd Elementary School: (K-3)

Scott Shapiro, Principal

SPP Score: 81.4%

Nancy Grayson Elementary School: (K-3)

Susan Martin, Principal

SPP Score: 71.8%

Faculty and staff concentrate on student growth and learning basic concepts. Resources in reading and math enhance an impressive, developmentally appropriate instructional environment.

SPECIAL EDUCATION DEPARTMENT

Key Gillet, Supervisor of Special Education	
Bethany Bridges, Asst. Supervisor of Special Ed	
In District Special Education Students	533
Out of District Special Education Students	62
504 Students	43
Gifted Students	65

CAFETERIA

Operated by Chartwells Dining Services

Jared Ford, Director

The "regular" or menued school lunch program is operated under the National School Lunch Program (NSLP). All regular lunches served must meet strict criteria for foods offered, amounts, and nutritional content as stipulated in the Healthy, Hunger Free Kids Act of 2010. cafe@ship.k12.pa.us

Free & reduced lunches: 42.1%

Meals served annually

Breakfast	77,356
Lunch	324,569

ATHLETICS

Check out www.shippensburgathletics.org to view schedules, sign up for email alerts and more!



GO GREYHOUNDS!

TRANSPORTATION

Michael Montedoro, Athletics & Transportation Director

Transportation to & from school, for field trips and athletics, as well as wheelchair and other special services, is provided for the District by Boyo Transportation Services, Inc. The District's transportation is governed by School Board Policy #810.

of students transported daily 3,784

(Includes private and Career Tech Center)

of buses and vans operated daily 63

FACILITIES

Joseph Wachter, Director of Operations/Maintenance	
Total acreage maintained	109
# of Athletic fields	8
Total structural square footage maintained	563,902

POST-SECONDARY CHOICES
CLASS OF 2016 FUTURE PLANS

Planning on institutions of higher education	57%
Have full-time employment	22%
Have enlisted in the military	4%
Are undecided	17%
Graduation rate*	91.09%

*according to state formula

College Board (SAT) Scores
SASD

Year	Critical Reading	Math	Writing	Total
2015/16	494	503	475	1472

PA State Average

Year	Critical Reading	Math	Writing	Total
2015/16	500	506	481	1487

PA SCHOOL PERFORMANCE PROFILE

The PA School Performance Profile website provides the academic performance measures of each building in the Shippensburg Area School District. Results from the 2015/2016 school year can be found at:

<http://paschoolperformance.org>

Community members wishing to obtain a paper copy of state testing results should contact the Assistant Superintendent at (717) 530-2700, ext. 1004.

FEDERAL AND STATE ALLOCATIONS

Title I	\$1,121,086.00
Title II	\$ 126,243.00
IDEA B Funds	\$ 651,598.39
IDEA Section 619 Funds	\$ 6,128.00

TECHNOLOGY

Dr. Troy Stevens, Technology Coordinator

Number of computers available in the District

Nancy Grayson Elementary School	203
James Burd Elementary School	223
Grace B. Luhrs University Elementary School	40
Shippensburg Area Intermediate School	366
Middle School	776
Senior High School	<u>1140</u>
Total # of computers:	2748

SCHOOL BOARD MEMBERS

Mark Buterbaugh, President,
 Andrew Alosi, Vice President
 Herbert Cassidy
 Dr. Thomas Enderlein
 Dr. David Lovett
 Hunter Merideth
 Susan Spicka
 Charles Suders
 Dr. Geno Torri

Superintendent ~ Dr. Chester Mummau

The Shippensburg Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender identity, pregnancy, sexual orientation, parental status, ancestry, national origin, marital status, veteran status, political affiliation, or handicap/disability in activities, programs or employment practices as required by Title VI, Title IX, Section 504, the Americans with Disabilities Act, the Age Discrimination Act of 1975, and all other applicable state and federal laws. For information regarding civil rights or grievance procedures or for information regarding services, activities and facilities that are accessible to and useable by handicapped persons, contact Mr. Joshua Lovejoy, Director of Human Resources and Title IX Coordinator, at the District Office of Human Resources at 317 North Morris Street, Shippensburg, PA 17257 or at (717) 530-2700; or to the Director, Office for Civil Rights, Education Department, Washington, DC 20201; or to the U.S. Equal Employment Opportunity Commission, (800) 669-4000 (toll-free) or (800) 669-6820 (toll-free TTY number for individuals with hearing impairments).



Designed by Tammy Pritchard
 Superintendent's Secretary

SHIP AT A GLANCE



SHIPPENSBURG AREA SCHOOL DISTRICT

People from a variety of perspectives often have many questions about Shippensburg Area School District. Our families and businesses have certain expectations of our students. Realtors and families considering moving to our district may be looking for specific information to help with decision-making. Reviewing the following information should be helpful to understand the Shippensburg Area School District and the successes of our students. If additional information is needed please contact: Dr. Chester Mummau, Superintendent or Mrs. Cristy Lentz, Business Administrator at (717) 530-2700. Please visit our website at www.shipk12.org

VISION STATEMENT

Pursuing Excellence
 Building Character
 Developing Relationships

MISSION STATEMENT

The Shippensburg Area School District was established to enable children in grades kindergarten through 12 to have access to education in programs designed to prepare them for lifelong learning. The school district is committed to a program of studies with emphasis on academic preparation that will enable students to speak, write, read, and compute at their maximum level of ability. In order to respond to a diverse student population with different styles of learning, the district supports the continued development of faculty, thereby enabling them to incorporate innovative teaching techniques and technology into their content delivery system. The district values, encourages, and welcomes the involvement and support of parents and the community as it seeks to achieve the goals and objectives set forth in this mission statement.