



FUTURE READY PENNSYLVANIA INDEX

NEW MEASURE FOR SCHOOL ACCOUNTABILITY



BACKGROUND

- NEW PERFORMANCE MEASURES CREATED TO ALIGN TO THE PENNSYLVANIA EVERY STUDENT SUCCEEDS ACT (ESSA).
- HOLISTIC TOOL THAT PROVIDES COMMUNITIES WITH A ONE-STOP LOCATION FOR COMPREHENSIVE INFORMATION AND DATA ON STUDENT AND SCHOOL SUCCESS.
- REPLACES THE FORMER SCHOOL PERFORMANCE PROFILE (SPP) SCORE THAT ONLY PROVIDES A SINGLE NUMBER TO REPRESENT PERFORMANCE.

DASHBOARD VS. SUMMATIVE SCORES

- DASHBOARD FORMAT (FUTURE READY) PRESENTS ACTUAL SCHOOL PERFORMANCE FOR EACH INDIVIDUAL INDICATOR WITHOUT COMPILING INTO A SINGLE SCORE
 - TREATS THE ACCOUNTABILITY SYSTEM AS A TOOL FOR CONTINUOUS IMPROVEMENT
 - MAXIMIZES TRANSPARENCY OF PERFORMANCE ON INDIVIDUAL MEASURES
 - KEEPS DISSIMILAR MEASURES DISTINCT, AVOIDING ACCOUNTABILITY WEIGHTING ISSUES
- SUMMATIVE RATINGS (SPP) AGGREGATES VARIOUS MEASURES, THROUGH WEIGHTINGS, INTO A SINGLE SCORE.
 - PLACES VALUE ON INDICATORS IN THE ACCOUNTABILITY SYSTEM
 - HIGHER PERFORMANCE IN ONE AREA OFFSETS LOWER PERFORMANCE IN ANOTHER
 - MAY SUGGEST COMPARABILITY OR COMBINE DISSIMILAR MEASURES
 - OVERSIMPLIFIES SUBGROUP PERFORMANCE

PA FUTURE READY INDICATORS

- STATE ASSESSMENT MEASURES
 - PERCENT PROFICIENT AND ADVANCED ON PSSA/KEYSTONE EXAMS
 - MEETING ANNUAL GROWTH EXPECTATIONS (PVAAS)
 - PRECENT ADVANCED ON PSSA/KEYSTONE EXAM (FORMALLY BONUS POINTS ON SPP)
- ON-TRACK MEASURES
 - ENGLISH LANGUAGE PROFICENCY
 - CHRONIC ABSENTEEISM
 - GRADE 3 READING/GRADE 7 MATH EARLY INDICATORS OF SUCCESS
- COLLEGE AND CAREER MEASURES
 - GRADUATION RATE
 - CAREER STANDARDS BENCHMARK
 - INDUSTRY BASED LEARNING
 - POST-SECONDARY TRANSITION TO SCHOOL, MILITARY, OR WORK
 - RIGOROUS COURSES OF STUDY

Sample Area School

Comprehensive Support and Improvement (CSI) School

- School Performance
- School Fast Facts
- District Fast Facts



Select a set of measures to get started

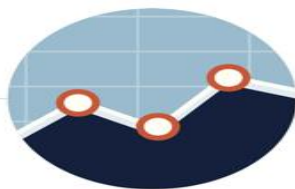
KEY ▼



State Assessment Measures

- Percent Proficient/Advanced in Mathematics/Algebra I
Meets Interim Improvement Target ○ ↑ ○
- Percent Proficient/Advanced in English Language Arts/Literature
Did Not Meet 2030 Statewide Goal/Improvement Targets ○ ○ ↑
- Academic Growth Expectations in Mathematics/Algebra I
Meets the Standard Demonstrating Growth ○ ● ○
- Academic Growth Expectations in ELA/Literature
Did Not Meet the Standard Demonstrating Growth ○ ○ ●

View All State Assessment Measures



On-Track Measures

- English Language Proficiency
Meets Interim Improvement Target ○ ↑ ○
- Regular Attendance
Meets Performance Standard ○ ↑ ○

View All On-Track Measures












College and Career Measures










- Career Standards Benchmark
Meets Performance Standard ○ ↑ ○
- Four-year Cohort Graduation Rate
Meets Interim Improvement Target ○ ↑ ○










View All College and Career Measures

Participation Rate ▾

SCHOOL PROGRESS DESIGNATIONS

-    Meets or Exceeds Statewide Measures
-    Meets or Exceeds Improvement Target
-    Not Meeting Statewide Goal/Improvement Target

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-    Meets or Exceeds Statewide Measures **with Improvement Over the Previous Year**
 -    Meets or Exceeds Improvement Target **with Improvement Over the Previous Year**
 -    Not Meeting Statewide Goal/Improvement Target **with Improvement Over the Previous Year**

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-    Meets or Exceeds Statewide Measures **with Decline Over the Previous Year**
 -    Meets or Exceeds Improvement Target **with Decline Over the Previous Year**
 -    Not Meeting Statewide Goal/Improvement Target **with Decline Over the Previous Year**

Baseline Data:
from state
average of
2014-2015
school year

Long-Term Goal:
created by taking
half the difference
between 100%
and Baseline
Data. That
number was then
added to the
baseline to create
the long-term
goal

	ELA	MEASURES OF INTERIM PROGRESS-ELA												
	BASELINE	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ALL STUDENTS	61.6	63.1	64.6	66.1	67.6	69.1	70.6	72.1	73.6	75.1	76.6	78.1	79.6	81.1
WHITE	69.4	70.6	71.8	73	74.2	75.4	76.6	77.8	79	80.2	81.4	82.6	83.8	85
AFRICAN-AMERICAN	35.9	38.4	40.9	43.4	45.9	48.4	50.9	53.4	55.9	58.4	60.9	63.4	65.9	68.4
HISPANIC	40	42.3	44.6	46.9	49.2	51.5	53.8	56.1	58.4	60.7	63	65.3	67.6	69.9
ASIAN	77.9	78.8	79.7	80.6	81.5	82.4	83.3	84.2	85.1	86	86.9	87.8	88.7	89.6
AMERICAN INDIAN OR ALASKAN NATIVE	55.3	57	58.7	60.4	62.1	63.8	65.5	67.2	68.9	70.6	72.3	74	75.7	77.4
MULTI-RACIAL	55	56.7	58.4	60.1	61.8	63.5	65.2	66.9	68.6	70.3	72	73.7	75.4	77.1
HAWAIIAN NATIVE/PACIFIC ISLANDER	70	71.2	72.4	73.6	74.8	76	77.2	78.4	79.6	80.8	82	83.2	84.4	85.6
IEP	25.3	28.2	31.1	34	36.9	39.8	42.7	45.6	48.5	51.4	54.3	57.2	60.1	63
EL	11.7	15.1	18.5	21.9	25.3	28.7	32.1	35.5	38.9	42.3	45.7	49.1	52.5	55.9
ED	43.9	46.1	48.3	50.5	52.7	54.9	57.1	59.3	61.5	63.7	65.9	68.1	70.3	72.5

Interim Progress: determined by taking the difference between the Long-Term Goal and Baseline Data divided equally over 13 years

WHAT DOES THIS MEAN FOR SHIPPENSBURG AREA SCHOOL DISTRICT?

- FOCUS IN SPECIFIC AREAS OF EXCELLENCE AND SPECIFIC AREAS OF NEED
- FOCUS ON THE CULTURE OF CONTINUOUS IMPROVEMENT THROUGHOUT SCHOOLS AND THE DISTRICT
- ALLOW FOR A GREATER FOCUS ON COLLEGE AND CAREER READINESS
- ALLOW FOR SASD TO COLLABORATE AND LEARN FROM OTHER DISTRICTS IN AREAS THAT THEY EXCEL
- Visit www.futurereadypa.org to view our current Future Ready PA Index at our schools.